



Seattle University Summer Speech and Debate Tournament May 21, 2023

Version 1.2

We welcome you to a speech and debate tournament hosted by Seattle University featuring 4 rounds of debate and 3 rounds of speech.

You can participate Online (Zoom) or In-Person.

Students participating in person WILL have rounds with online judges and/or other speakers/debaters who are online.

Students can enter

**DEBATE: Elementary (Pro-Con), Middle School (PUBLIC FORUM),
High School (LD) debate, or Congress debate.**

SPEAKING EVENTS: Extemp, Impromptu, PowerPoint, Platform, Interp.

NOTICE ABOUT DOUBLE-ENTERING:

1. Students canNOT enter more than 2 events (eg Students canNOT enter 3 speech events; Students canNOT enter debate plus 2 speech events). 2. Students canNOT enter debate and extemp. 3. If you enter debate and a speech event, you will be very busy for the whole tournament day.

***Notice: All participants are subject to the participation waiver form posted on
forensictournament.net and must sign this waiver.***

Support Each Other Positively and Inclusively

At all times, treat each other with courtesy and respect. Every person. Every room. We want a fun, positive, and educational environment.

**You MUST have a computer with wifi and webcam during the tournament—
even if you are participating In-Person.**

All postings and announcements will happen on Zoom.

Be sure to update your Zoom software. It should be 5.13.11 or higher.

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ELEMENTARY DEBATE

1. Elementary Topics

- Round 1 & 2: Resolved: The use of plastic in all public restaurants (including coffee shops) should be banned.
and
- Round 3 & 4: This house would reduce the work week to 4 days.

2. Elementary Debating Times

Topic announce, **10** minutes prep before the first speech

DURING PREP—ONLINE CON TEAMS GO TO THE ZOOM ROOM THAT IS PLUS 20 OF THE DEBATING ROOM TO PREPARE. Example: Debate is in Room 17. Con Prep Room is in 37. IN PERSON CON TEAM? GO TO ANY SPACE NOT BEING USED.

- Pro 1st speaker: 3 minutes (presents pro case)
- Con 1st speaker: 3 minutes (presents con case)
2 minute cross-fire between the 1st speakers
- Con 2nd speaker: 3 minutes (responds to pro case)
- Pro 2nd speaker: 3 minutes (responds to con case)
2 minute cross-fire between the 2nd speakers
- Con 3rd speaker: 3 minutes (shows why winning con case, defeating pro case)
- Pro 3rd speaker: 3 minutes (shows why winning pro case, defeating con case)
2 minute cross-fire between the 3rd speakers

If either team has a 4th speaker—then add

- Con 4th speaker: 3 minutes (shows why winning con case, defeating pro case)
- Pro 4th speaker: 3 minutes (shows why winning pro case, defeating con case)
2 minute cross-fire between the 4th speakers
- Each debater explains why they think their side won the debate: 45 seconds each.
- Weighing Speeches: Each debater explains why they think their side won the debate: 45 seconds each (weigh the key issues).

3. Elementary Debating Rules

AT ALL TIMES—TREAT EACH OTHER RIGHT—WITH SUPPORT.

Elementary Debaters can be aged 8 to 12; exceptions to this require Jim Hanson's approval.

Prep Time Rules

- You CAN view and use materials you researched/prepared.
- You can research online during Prep Time.
- You CAN talk with your debate partners
- You CAN hand-write/flow/type out arguments for your speeches.
- You CANNOT get debating help from coach(es) or parent(s) during prep time.

During the Debate

- You CAN pass notes or text message/chat with your debate partners.
- You CAN quietly speak with your debate partners who are not speaking (don't interrupt the debater speaking).
- You CANNOT get help from coach(es) or parent(s) during the debate.
- You CANNOT speak to teammates who are speaking.
- No heckling, no questions or comments out loud during another student's speech.
- **YES-YOU CAN USE LAPTOPS/E-DEVICES during elementary debates.**

MIDDLE SCHOOL DEBATE

1. Middle School PUBLIC FORUM TOPIC

Resolved: The United States Federal Government should ban the collection of personal data through biometric recognition technology.

2. Debate Speaking Times

When the rooms get posted in Zoom, then debaters go to their debates and begin immediately.

Beginning of the Debate: Debaters are required to share in Zoom chat their google drive/dropbox/one drive for sharing evidence. Shared evidence may not be used in debates by the team receiving the evidence.

Each debater gives 2 speeches and engages in 1 crossfire plus the grand crossfire.

- 1 Pro Constructive: 4 minutes, present pro case
- 1 Con Constructive: 4 minutes, present con case
- *Crossfire (questions) 3 minutes between 1 Pro and 1 Con*
- 2 Pro Rebuttal: 4 minutes, refute con case
- 2 Con Rebuttal: 4 minutes, refute pro case
- *Crossfire (questions) 3 minutes between 2 Pro and 2 Con*
- 1 Pro Summary: 3 minutes, defend pro case and/or address key points of clash
- 1 Con Summary: 3 minutes, defend pro case and/or address key points of clash
- *Grand Crossfire (questions) 3 minutes among all debaters*
- 2 Pro Final Focus: 3 minutes, give reasons from previous speeches to vote for pro
- 2 Con Final Focus: 3 minutes, give reasons from previous speeches to vote for con

4 min. prep. during the debate for each team to use as they choose before their speeches or before crossfire. No prep time prior to the debate.

3. Debating Rules—OUR RULES ARE UNIQUE TO OUR TOURNAMENT

- **Debaters must be 10-14 years of age or receive Jim Hanson's permission to debate in this tournament.**
- Pro teams of two debaters (1Pro debater and 2Pro debater) defend the topic. Con teams reject the topic. Con teams of two debaters (1Con debater and 2Con debater) reject the topic.
- Con teams cannot run counterplans; they must discuss the topic/the current policies.
- **Speaker Duties:**
 - 1Case Speeches: Present Case. Do not respond to opponent's case in this speech except minimally.
 - 2Rebuttal Speeches: Respond to your Opponent's Case. Do not respond to responses to your case except minimally.
 - 1Summary Speeches: Defend Your Case/Crystalize. Do not respond to your opponent's case except minimally.
 - 2FinalFocus Speeches: Address Key Arguments and Weigh.
- **WE DO NOT WANT PF DEBATERS SPREADING TO HIT BOTH CASES IN THEIR SPEECHES—SO DO NOT DO THAT. ONLY THE FINAL FOCUS DIRECTLY ADDRESSES BOTH CASES IN THEIR SPEECH.**
- **Debaters use prepared materials in their debates. Debaters may/should use printed materials and/or laptops during the debate.**
- You may also access the internet including during the debate (but you CANNOT communicate with any person including a coach or parent unless it is an emergency).
- No POIs, No heckling. No Coin tosses.
- Debaters may speak to teammates who are speaking BRIEFLY AND RARELY and can pass notes or text messages/chat. Remember, interrupting your debate partner can hurt their debating—do it at most once or twice during an entire speech and only in urgent situations.
- Use your own flow paper.
- Coaching help prior to the debate is fine but the debate starts on time. No coaching during the debate.

HIGH SCHOOL DEBATE

1. High School LD Debate Topic

Resolved: The justices of the Supreme Court of the United States ought to be term-limited.

2. High School LD Debating Times

- Before you start, establish means for sharing evidence (google drive, drop box, one drive, email chain, etc.)
- First Affirmative: 6 minutes
- Negative questions Affirmative: 3 minutes
- First Negative: 7 minutes
- Affirmative questions Negative: 3 minutes
- First Affirmative Rebuttal: 4 minutes
- Negative Rebuttal: 6 minutes
- Second Affirmative Rebuttal: 3 minutes
- Each side has 4 minutes of preparation to use when they wish except in the middle of questioning or speeches.

3. High School LD Debating Rules

AT ALL TIMES—TREAT EACH OTHER RIGHT—WITH SUPPORT.

High School Debaters can be aged 13 to 18; exceptions to this require Jim Hanson's approval.

- Follow NSDA rules.
- You may NOT fabricate (make up) quoted material.
- You may NOT misuse quoted material including: 1) removing words like “no” and “not” from quotations; 2) adding words to quotations; 3) claiming you read parts of a quotation that you did not.
- Fabrication and Misuse of quoted material disqualifies you from the tournament and likely future tournaments.
- You may not get debating help during the debate from coaches, parents, other debaters, anyone.
- You may use a computer for notes, reading materials, etc.
- You may use and should read materials you prepared prior to the debate.

CONGRESS DEBATE

1. Congress Topics (Legislation)

[2023 legislation](#)

2. Congress Debating Times

- Each speech is 3 minutes.
- The first pro and con speech on each topic will have a 2 minute questioning period broken into 4 blocks of 30 seconds for direct questioning. And all other speeches will have 1 minutes for questions.
- We have two sessions that are 1.5 hours long.

3. Congress Debating Rules

- As always, Respect and Safety are Paramount. Ages range from Elementary school to high school. There can be large age differences, being respectful to all competitors is important.
- Dockets are made by the tournament tab staff with the topics in order. Competitors may propose an alternative docket with the topics they want debated, in the order in which they want to debate them. Then they are voted on if there is more than one proposed docket.
- PO elections take place after a nomination process (self nominations are allowed) and an anonymous vote is taken. In person this is through ripped pieces of paper, or else a straw poll is typically used for online tournaments.
- We follow NSDA Rules.
- There should be no communication with coaches, parents, friends etc. that are not involved in the debate.
- No information should be fabricated (made up).
- POs will elect speakers and questioners based on Precedence and Recency. Precedence is the number of speeches that have been made and Recency is how recently one has spoken. The person with fewer speeches is given priority if they choose to speak. If all speech numbers are even, then priority is decided based on how recently a person has spoken with the least recent person to have spoken given the higher priority. Precedence will always override recency. Speeches are run with recency (includes Precedence) and questions are usually run based on precedence exclusively.
- There must be at least one full cycle of debate (one Affirmation Speech, followed by one Negation speech) on each piece of legislation before you can have incomplete cycles (consecutive aff speeches or neg speeches).
- Once the first cycle has started you must finish it before tabling the legislation or moving to previous question.
- Presiding Officers (POs) are elected after the dockets are decided.
- Breaks, switching topics, addressing the chamber, formally asking questions and ending sessions are all run through motions. The PO and Parliamentarian (most experienced Congress Judge) will rule on motions; this is done either by conducting a vote or by a "decision of the chair" this is a choice made by the PO and most often used for a recess at which point the Parliamentarian (parli) will advise the PO on whether a recess should be allowed. [This sheet](#) has the motions that are used. Not all motions need to be made in one round.

SPEAKING EVENTS

1. Events

- We offer 5 Events to Enter: Impromptu, Extemp, PowerPoint, Platform, Interp.
- **Reminder: You can do AT MOST two speech events. If you are doing debate, you can only enter one event and it cannot be extemp.**
- Reminder: If you are doing debate, you can do only ONE speech event and it canNOT be extemp.
- **IMPORTANT NOTE:** You present your speech THREE TIMES—once in round 1, once in round 2, and once in round 3.

2. Speech Times

- Impromptu ALL ages: 6 minutes (includes preparation)
- Extemp ALL ages: 30 minutes prep plus
 - elementary 5 minute speech
 - middle school and high school 7 minute speech.
- FOR POWERPOINT, PLATFORM, AND INTERP SPEECHES:
 - Elementary speeches: 5 minutes.
 - Middle School speeches: 7 minutes.
 - High School speeches: 10 minutes.

3. Event Rules

- **Impromptu:** You'll be given 3 topics and you chose one of them to speak on. You have 6 minutes total to prepare AND also to present. You cannot read/look at notes made before you received the topic, the internet, etc. during prep time. You can outline your speech on a notecard, sheet of paper, or an electronic device (but again, no researching on the internet, looking at files on your electronic device).
- **Extemp:** You'll be given 3 questions on current events/issues to speak on. You have **25** minutes to prepare and YOU CAN look at the internet during prep time and/or an extemp tub/files. You can and should outline your speech including the question as it was worded, use multiple source citations, and provide analysis answering the question you chose. You speak for 5 minutes answering the question (elementary) or 7 minutes (middle school and high school). Sorry—you cannot do both Extemp and Debate (there isn't time to do that in the schedule).
- **PowerPoint:** You present on any topic using a PowerPoint/Google Slides/Similar throughout the speech. You should use a combination of bullets, pictures, and animation to create a visually interesting and well supported speech. 5 minutes elementary, 7 minutes middle school, 10 minutes high school.
- **Platform:** You present an informative, persuasive, or humorous speech on a topic of your choice. Your speech should be a written/typed manuscript that you have memorized or that you use notes very minimally when you present. Your speech should include source citations, clever and engaging wording, and have a purpose to inform, persuade or entertain your audience. You speak for 5 minutes (elementary), 7 minutes (middle school), or 10 minutes (high school).
- **Interp:** You present poetry, prose and/or play material cut to advance a point/insight you wish to communicate. In addition to the material that you perform, you also have an introduction stating the point/insight made by the material, the author(s) of the material, and the title of the piece(s). Movement of your feet should be kept to a minimum usually at most one step from your starting standing position. You perform for 5 minutes (elementary), 7 minutes (middle school), or 10 minutes (high school).
- **Reminder: You can do AT MOST two speech events. If you are also doing debate, you canNOT do extemp and you can AT MOST do one speech event plus debate.**

Parents

We welcome parents supporting their children's growth as speakers! We ask that you abide by our tournament rules:

- You should watch by viewing your child's computer screen or if in person, quietly in the back of the room. If using your child's computer doesn't work for you—you can log in to Zoom with another computer. We ask that you keep your sound and video turned off.
- No video recording, no photographs, no screen shots during debates.
- Please, no talking with students from other schools.
- No coaching your kids nor any students during prep time nor during debates. Same goes for speaking events.
- You should remain neutral and quiet during the debate (no sound, no video). You may applaud for all competitors after the final debate speech or after each speaker in a speech event.
- We encourage you to be supportive of your speaker/debater at all times including especially after the round. Show how proud you are of your child.
- Complaint about a judge? Two things: 1) Remember not everyone agrees even if you feel really strongly your child should have won. 2) If a judge violated a rule and especially if they did not treat students with support and respect—please report it to your coach who can bring the issue to the attention of the tournament directors.

Judges

Thank you for serving as a judge. You are helping students grow and become better communicators.

- ALL Judges carefully read and follow the judging instructions given to you.
- At all times, make every effort to have an inclusive, equitable speaking/debating environment.

DEBATE JUDGES do the following at the end of the debate:

1. **FIRST AND ASAP, email just the winner and speaker points (do this by replying to the emailed ballot).**
2. **SECOND**, Give constructive feedback to debaters orally with 1) which side you voted for and which arguments the teams presented that led you to that conclusion; 2) at least 1 good thing each debater did; 3) at least 1 thing each debater needs to improve on.
3. **THIRD**, After oral feedback, submit Speaker Comments: again, with 1) at least 1 good thing each debater did; 2) at least 1 thing each debater needs to improve on.

SPEECH EVENT JUDGES do the following:

1. During and after each speech, type in speaker points, and comments on what went well and what needed improvement in the speech.
2. At the end of the round—making sure that all speakers have spoken OR that it is 10 minutes before the end of the round—**email rankings (1 best, 2 second best, etc.) along with the speaker points and submit those along with comments in the online form ASAP.**

Coaches

We want to make sure you and your team know what is going on—topics, pairings, etc.

- We will show Postings (in speech, event, competitor name(s), judge, and room) (in debate, who debates who, on what side, with what judge, and in what room) in the Zoom Main Room. ALL POSTINGS ARE DONE IN ZOOM even for in-person participants.
- **Please train your debaters to look for their names under Pro/Prop/Aff or Con/Opp/Neg—and then to follow across to their room number and judge name.** Same for speakers to look for their names in their events and what room to go to.
- Have a judge no show before the tournament starts? Contact Jim Hanson at jim@climbthemountain.us as soon as possible and provide a replacement judge.

Team and Judge Registration--Due MONDAY MAY 15.

BY FRIDAY MAY 12, Email Jim Hanson with approximate numbers you expect in-person so we can finalize the food order AND if you are going to need to hire judges, tell Jim Hanson on this date.

BY MONDAY MAY 15: Complete the Online Registration at forensicstournament.net

BY WEDNESDAY MAY 17, Coaches get parent signed legal waiver posted on forensicstournament.net for each student and upload to the shared [Google Drive](#).

Important: Students and Judges need to have their first names as entered for the tournament showing in Zoom. Tell your students and judges to include their name in Zoom—if they want extra verbiage beyond the name—type that in AFTER their first name (example “Suzi R Peace Symbol”).

Paying Fees

Judging Needs

You need 1 debate judge for your first team; You need 1 debate judge for additional increments of 1 or 2 teams. This is true for elementary, middle school, and high school debate. Example: 6 teams need 4 debate judges.

You need 1 speech judge to cover 1 to 4 speech or congress events your school has entered. Example: 7 speech events (not students) needs 2 judges.

WE HAVE A LIMITED NUMBER OF HIRED JUDGES AVAILABLE. Contact Jim Hanson at least one week before the tournament to see how many judges are available.

Judges for high school debates need experience coaching, judging or debating high school LD, policy-cx, or public forum.

Fees

School Fee: \$30

Fee Per Debater: \$10.00. Fee Per Speaker: \$10.00 Fee Per Congress Participant: \$10.00

If a student does debate and speech, you pay both fees for a total of \$20.00.

Additional Fee for each student In-Person: \$15.00 (includes muffin/bagel/croissant breakfast; soup and salad lunch; pizza slice early late afternoon snack).

Late Registration subject to 25% fee per day late and is allowed only if Jim Hanson grants permission to do so.

If a judge does not fill out online comments, we add \$15.00 for each round with no online comments.

Fee for each _debate team_ needing a judge (not for each judge): \$70.00

Fee for each _speech event_ needing a judge: \$15.00.

If a judge no-shows, we add \$35.00 to your fees per round missed.

Pay Fees

Jim Hanson will provide an invoice. You will be able to pay via credit card or check. Payment is made to Seattle University.

Awards

Teams with 4-0 and 3-1 records.

Debaters with speaker points in the top approximate 20% win a speaker award.

Speakers with an average rank of 2 or higher in a speech event receive an award.

We will provide awards for top debaters and speakers from schools not receiving one of the above awards.

TOURN. SCHEDULE SUN. MAY 21, 2023 (All times Pacific Coast Time)

DEBATERS-DEBATE JUDGES

9:20am Debaters and Judges check-in with Coaches in their School Room

Go to the Zoom Meeting—Look for THE POSTING SHOWING BREAKOUT ROOMS FOR EACH SCHOOL. Go to that room to check-in with your coach.

Students wait for postings.

Then judges need to review the judging instructions. Judges should also make sure they have received an email from the tab program indicating they can receive ballots.

By 9:30am, COACHES Report Missing Judges, Debate Teams

9:40am Debaters/Judges gather in the Zoom Main Room—we start!

SPEAKERS-SPEECH JUDGES

By 10:40am, Speakers check-in with their Coaches in their School Room

By 10:50am, COACHES Report Missing Speakers; Be in Zoom Room at 11:10am

CONGRESS-CONGRESS JUDGES

By 2:00pm, Congress speakers check-in with their Coaches in their School Room

By 2:10pm, COACHES Report Missing Congressers; Be in Zoom Room at 2:20pm

9:40 Debate 1 (ballots due by 11:00am)

11:00 Speech 1 (ballots due by Noon)

Extemp Prep begins at 11:10am.

11:30 Lunch (lunch service ends at 12:30)

Speakers get your lunch after you speak. Debaters get your lunch as soon as possible.

12:20 Debate 2 (ballots due by 1:40pm)

1:40pm Speech 2 (ballots due by 2:30pm)

Extemp Prep begins at 1:40pm.

2:30 Debate 3 (ballots due by 3:50pm)

2:30 CONGRESS 1 ends at 340pm

3:50 Speech 3 (ballots due by 4:40pm)

Extemp Prep begins at 3:50pm.

4:40 Debate 4 (ballots due by 6:00pm)

4:40 CONGRESS 2 ends at 550pm

5:40 Pizza Slice Snack (service ends at 6:40)

6:10 Awards (expect to finish by 6:30pm)

6:30 Debate Finals (expect to finish by 8:00pm)

Doing Combo Zoom and In Person

Doing debate and a speech event?

You debate, get judge feedback, THEN go to your speaking event.

If you do both debate and speech, you will be busy during the entire tournament but you will have short breaks including to have lunch.

Debate:

--Go to Room shown in Zoom Meeting

The Posting shows if a team or a judge is online—if so, get a zoom session on a laptop ready in the physical room

--The Judge Welcomes you

--Elementary Debaters: Prep for 10 minutes

--Middle and High School Debaters: Establish evidence sharing (google drive, drop box, one drive, email chain, etc.)

--First debater begins speaking AS SOON AS POSSIBLE

Extemp and Impromptu Speaking:

--Go to Room shown in Zoom Meeting

The Posting shows if a team or a judge is online—if so, get a zoom session on a laptop ready in the physical room

--Your Judge will tell you your topics

--Extempers have 25 minutes prep and then speak

--Impromptu have 6 minutes total including prep and speaking.

SPEECH EVENTS: Be sure to tell your judge your grade so they know how long your speech should be.

All Other Speech Events:

--Go to Room shown in Zoom Meeting

The Posting shows if a team or a judge is online—if so, get a zoom session on a laptop ready in the physical room

--Present your speech when the judge says to do so

--We encourage you to listen to at least one other speech but understand you may have other events to do.

Entered in Two Events? Go to the round where you are set to speak earlier first and then go to the other round.

Exception: if you are doing Extemp—do that first.

SPEECH EVENTS: Be sure to tell your judge your grade so they know how long your speech should be.

ALL JUDGES EMAIL BALLOT IMMEDIATELY AT END OF ROUND (by replying to emailed ballot).

Then, if a debate, talk to debaters after emailing ballot. Then, all judges, TYPE IN ONLINE COMMENTS.